

## **NATIONAL EDUCATION POLICY 2020 AND SOCIAL EXCLUSION: EXAMINING FROM THE PERSPECTIVES OF MAX WEBER AND PIERRE BOURDIEU**

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The National Education Policy 2020 introduced by the Government of India seeks to improve education through holistic learning and flexible delivery while fixing system-backed obstacles like outdated curricula, accessibility gaps and research inadequacies. Even though it demonstrates progressive intentions there is potential for the policy to maintain economic and social barriers against certain marginalized groups in the society apart from digital and regional inequalities. By taking into account Weber's social stratification theory and Bourdieu's habitus and cultural capital theory, this article tries to examine how educational systems sustain privileged positions while marginalizing certain groups. It suggests for targetted interventions in order to create an integrative education system by overcoming the hurdles.

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